

DARREN BLACKMAN



Hello, contact me at:

- darrendblackman@gmail.com
- LinkedIn: [Darren Blackman](#)
- (303) 408-1465

SUMMARY

The work I have done for my master's has helped me develop skills and knowledge that I have paired with my work experiences to be qualified for a position in education where I am a resource for learning technology applications that support differentiation or to enhance learning experiences.

EXPERIENCE HIGHLIGHTS

2/2017 - Current

(Internship) Oliver Behavioral Consultants - Distance Observation Project Consultant

- Project management position, responsible for long/short term planning, researching/evaluating solutions to project obstacles
- Training managers to use IT tools in scheduling and conducting distance observations

8/2016 - Current

Marrama Elementary, DPS - Math Intervention (part-time)

- Leadership role, responsible for analyzing data to plan math RTI interventions and to identify students for interventions
- Collaborating with teaching teams to create small group/whole class plans for identified students
- Training teachers in best practice in mathematical instruction

8/2016 - 7/2017

Ashley Elementary, DPS - Lead 3rd grade Teacher (part-time)

- Implemented math instruction where students were taught new concepts in small groups multiple times a week
- Designed practice plans for students for independent practice that focused on each students' needs
- Maintained effective communication with other members of teaching team to ensure positive learning environment

EDUCATION

9/2015 - Current

University of Colorado Denver (expected graduation July 2017),
MA, Information and Learning Technology

9/2007 - 7/2009

University of Colorado Denver, MA, Educational Psychology

9/1998 - 5/2002

New York University, BS, Marketing

EXPANDED EDUCATION WORK EXPERIENCE

8/2014 - 7/2015

Swigert International School, DPS - Lead 5th grade Teacher

- Responsible for backward design and implementation of fifth grade curriculum aligned with Common Core State Standards and the International Baccalaureate educational philosophy
- Created simulated classroom economy, including expenses, jobs, bank accounts, and electronic transactions, ran through G Suite
- Implemented a blended math curriculum that was differentiated to each student's ability

8/2013 - 7/2014

Denver Math Fellows, DPS - Lead Math Fellow: Ashley Elementary

- Responsible for backward design of foundational lessons for students in order to close gaps in math knowledge
- Instructional cohort increased from 21% to 80% proficient on SMI standardized assessment
- As Lead Math Fellow was responsible for managing Math Fellow program in absence of program coordinator, mentoring other Math Fellows, and leading weekly professional development

8/2012 - 7/2013

Ellis Elementary, DPS - Paraprofessional 1st grade

- Designed and implemented data-driven, guided reading program
- Implemented interactive writing used to support the development of letter, word, sentence, and narrative formation

8/2010 - 7/2012

Colegio Alberto Einstein, Quito, Ecuador - Lead 4th grade Teacher

- Co-lead bilingual classroom, with Spanish language counterpart,
- LEad fourth grade collaborative planning team, responsible for the creation of integrated and differentiated units of inquiry
- Students advanced a minimum of a grade level and a half on DRA2 during half day English instruction

8/2007 - 7/2010

Denver Jewish Day School - EFL Teacher, 4th grade Teacher, and Student Teacher

- Developed and implemented individualised educational plans for English language learners to develop the skills and strategies to function in English immersion classrooms
- Taught 4th grade literacy lessons in a low student teacher ratio classroom (12:1) that were collaboratively planned, based on the Colorado Writing Project and reading workshop

8/2007 - 7/2010

Shane English School, Shanghai, China - English Teacher/Bilingual Education Resource

- Taught conversational English and English conventions to Chinese students aged 6 to 13.
- Co-planned lessons with Chinese educators for bilingual classes in math, music, and physical education