# Darren Blackman

Learning Technology and Distance Learning Specialist



I am dedicated to education that fosters high user engagement through learner-focused practices, such as just-in-time education, meaningful production and timely feedback. I employ a systematic approach to distance learning design that creates a powerful, but not overwhelming, educational environment.



## 

- DarrenDBlackman@gmail.com
- Linkedln: Darren Blackman
- (303) 408-1465
- Online Portfolio



## **Expertise**

- Learning management systems
- Basic web design
- Basic graphic design
- Word processing
- Digital slide presentations
- Social media platforms
- Basic videography and editing
- Digital photography and photo editing



### **Education**

### **University of Colorado** Denver

- Sept, 2015 May, 2017
- MA, Information and Learning Technology

### **University of Colorado Denver**

- Sept, 2007 Aug, 2009
- MA, Educational Psychology

### **New York University**

- Sept, 1998 May, 2002
- BS, Marketing

## Experience Highlights

### Ricardo Flores Magon Academy - Denver CO - Lead **Teacher**

- August, 2017 Current
- Designed professional development to support teachers during switch to distance learning, March, 2020
- Designed and implemented learning technology curriculum for kindergarten through middle school students
- Implemented positive reward system to increase student participation in individualized learning program
- Peer coaching to support the development of teachers' craft

### (Consulting) The Montessori Institute (TMI) - Denver CO -**Distance Learning Consultant**

- February, 2018 January, 2019
- Filmed and edited video lectures
- Created a digital reference guide for graduates of the TMI program

### (Internship) Oliver Behavioral Consultants - Denver CO -**Distance Observation Project Consultant**

- February, 2017 July, 2017
- Project management position, responsible for long/short term planning, researching/evaluating solutions for project objectives
- Trained managers to use IT tools for scheduling and conducting distance observations

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### **Interests**

- Reading
- Karaoke
- Hiking
- **Drawing cartoons**
- **Photomanipulation**
- **Tabletop games**
- Travel
- **Spending time with my** animals



### 兴 Fun Fact

I discovered my love for singing karaoke, and my signature song, while teaching in China



### References

#### Adonia Arteaga

Director of Curriculum and Instruction - Ricardo Flores Magon Academy aarteaga@magonacademy.org (current supervisor)

#### James Silva

Middle School Director - Ricardo Flores Magon Academy jsilva@magonacademy.org (current supervisor)

### Julia Spratt

Clinical Director, Speech Therapy Services -Oliver Behavioral Consultants ispratt@rmhumanservices.org (consulting client)



## Experience (Continued)

### Marrama Elementary, DPS - Denver CO - Math Intervention

- August, 2016 July, 2017
- Leadership role, responsible for analyzing data to plan math RTI interventions and to identify students for interventions
- Collaborated with teaching teams to create small group/whole class plans for identified students
- Trained colleagues in best practice for mathematical instruction

#### Ashley Elementary, DPS - Denver CO - Lead 3rd Grade **Teacher**

- August, 2015 July, 2016
- Implemented flipped math instruction that incorporated individualized math learning programs and small group instructions
- Designed differentiated independent practice plans that focused on each student's needs

### Swigert International School, DPS - Denver CO - Lead 5th grade Teacher

- August, 2014 July, 2015
- Responsible for backward design and implementation of fifth grade curriculum aligned with Common Core State Standards and the International Baccalaureate educational philosophy
- Created simulated classroom economy, including expenses, jobs, bank accounts, and electronic transactions, run through G Suite
- Implemented a blended math curriculum that was differentiated to each student's ability

### Colegio Alberto Einstein, Quito, Ecuador - Lead 4th grade Teacher

- August, 2010 July, 2012
- Co-lead bilingual classroom, with Spanish language counterpart
- Lead fourth grade collaborative planning team, responsible for the creation of integrated and differentiated units of
- Students advanced a minimum of a grade level and a half on DRA2 during half day English instruction